

# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BELL MANOR EL

Campus Number: 220916116

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	83%	77%	67%	77%	85%	-	*	*	100%	50%	*	79%	71%	70%	84%
	2018	77%	85%	75%	70%	72%	78%	*	40%	100%	100%	50%	*	78%	68%	71%	58%
At Meets Grade Level or Above	2019	45%	51%	48%	40%	46%	55%	-	*	*	71%	36%	*	49%	43%	39%	32%
	2018	43%	51%	31%	13%	31%	41%	*	40%	40%	44%	13%	*	37%	21%	25%	17%
At Masters Grade Level	2019	27%	31%	33%	20%	42%	36%	-	*	*	43%	7%	*	34%	29%	24%	32%
	2018	25%	30%	16%	4%	10%	26%	*	20%	20%	33%	0%	*	20%	9%	9%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	84%	74%	67%	65%	88%	-	*	*	86%	71%	*	74%	75%	72%	58%
	2018	78%	83%	71%	61%	62%	78%	*	100%	60%	100%	50%	*	75%	63%	68%	58%
At Meets Grade Level or Above	2019	49%															

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	91%	91%	93%	86%	93%	-	100%	*	80%	50%	*	90%	92%	90%	86%
	2018	84%	89%	90%	92%	96%	85%	-	*	*	*	70%	*	92%	87%	88%	94%
At Meets Grade Level or Above	2019	54%	62%	61%	62%	52%	68%	-	100%	*	40%	38%	*	57%	68%	56%	33%
	2018	54%	60%	53%	46%	50%	64%	-	*	*	*	40%	*	59%	42%	43%	50%
At Masters Grade Level	2019	29%	33%	31%	31%	14%	36%	-	67%	*	20%	25%	*	33%	26%	24%	19%
	2018	26%	30%	24%	15%	29%	27%	-	*	*	*	10%	*	26%	19%	19%	11%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	94%	90%	97%	86%	82%	-	100%	*	90%	63%	*	92%	87%	88%	90%
	2018	91%	93%	90%	85%	92%	91%	-	*	*	*	50%	*	90%	90%	90%	89%
At Meets Grade Level or Above	2019	58%	66%	51%	55%	29%	57%	-	83%	*	40%	13%	*	60%	37%	47%	33%
	2018	58%	63%	55%	46%	44%	64%	-	*	*	*	30%	*	61%	42%	46%	53%
At Masters Grade Level	2019	36%	43%	39%	41%	19%	46%	-	50%	*	40%	13%	*	45%	29%	32%	24%
	2018	30%	33%	22%	27%	8%	24%	-	*	*	*	0%	*	27%	10%	14%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	85%	81%	82%	71%	86%	-	100%	*	80%	50%	*	78%	87%	79%	57%
	2018	76%	84%	87%	73%	96%	88%	-	*	*	*	60%	*	89%	83%	83%	95%
At Meets Grade Level or Above	2019	49%	60%	53%	57%	24%	57%	-	100%	*	60%	38%	*	51%	55%	52%	24%
	2018	41%	52%	39%	31%	25%	61%	-	*	*	*	40%	*	39%	40%	29%	30%
At Masters Grade Level	2019	24%	30%	27%	25%	10%	36%	-	50%	*	20%	25%	*	31%	21%	25%	19%
	2018	17%	22%	12%	8%	8%	18%	-	*	*	*	0%	*	15%	7%	7%	15%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	76%	87%	85%	92%	84%	*	*	*	100%	50%	*	87%	88%	83%	85%
	2018	69%	81%	84%	82%	71%	90%	-	*	*	100%	20%	-	84%	83%	76%	76%
At Meets Grade Level or Above	2019	37%	45%	54%	52%	50%	59%	*	*	*	60%	40%	*	59%	42%	52%	35%
	2018	39%	52%	65%	55%	54%	67%	-	*	*	100%	20%	-	66%	61%	55%	43%
At Masters Grade Level	2019	18%	23%	27%	26%	29%	28%	*	*	*	20%	0%	*	25%	31%	21%	15%
	2018	19%	27%	40%	36%	21%	40%	-	*	*	100%	0%	-	42%	33%	31%	33%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	90%	89%	89%	92%	84%	*	*	*	100%	40%	*	88%	92%	91%	90%
	2018	77%	89%	91%	92%	82%	97%	-	*	*	100%	60%	-	90%	95%	91%	91%
At Meets Grade Level or Above	2019	47%	65%	69%	56%	83%	66%	*	*	*	100%	20%	*	69%	69%	65%	70%
	2018	44%	64%	71%	54%	50%	87%	-	*	*	100%	40%	-	73%	65%	62%	65%
At Masters Grade Level	2019	21%	35%	28%	22%	17%	41%	*	*	*	20%	0%	*	29%	23%	21%	30%
	2018	18%	34%	39%	15%	29%	50%	-	*	*	60%	0%	-	44%	25%	26%	30%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	86%	79%	75%	79%	80%	60%	93%	70%	88%	49%	88%	80%	78%	76%	75%
	2018	77%	86%	82%	77%	80%	86%	*	92%	91%	81%	54%	76%	83%	79%	79%	75%



District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Progress

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

Please note that dD

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	43%	47%	38%	31%	*	*	-	60%	15%	39%	47%
	2018	38%	47%	59%	56%	56%	64%	-	*	*	*	*	57%	57%
Mathematics	2019	45%	51%	38%	29%	56%	33%	*	-	*	*	27%	37%	42%
	2018	47%	53%	52%	38%	*	71%	-	*	*	*	*	48%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	85%	82%	86%	65%	85%	-	100%	*	78%	29%	82%	64%
Students Requiring Accelerated Instruction														
	2019	22%	15%	18%	14%	35%	15%	-	0%	0%	22%	71%	18%	36%
STAAR Cumulative Met Standard														
	2019	86%	91%	90%	93%	81%	93%	-	100%	*	78%	43%	88%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	92%	80%	*	*	*	-	-	-	-	-	80%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	14%	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5														
	2019	63%	56%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	88%	84%	93%	76%	78%	-	100%	*	78%	29%	85%	73%
Students Requiring Accelerated Instruction														
	2019	17%	12%	16%	7%	24%	22%	-	0%	0%	22%	71%	15%	27%
STAAR Cumulative Met Standard														
	2019	90%	93%	91%	97%	86%	85%	-	100%	*	89%	71%	88%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	87%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	47%	*	*	-	*	-	-	-	-	*	*	-
Retained in Grade 5														
	2019	65%	88%	*	*	-	-	-	-	-	-	-	*	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus STAAR Performance  
Bilingual Education/English as a Second Language

Total Students: 699  
Grade Span: EE - 06  
(Current EL Students)

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Bilingual BE-Trans BE-Trans BE-Dual  
State District Campus Education Early Exit Late Exit TwoAI

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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	96.6%	96.3%	96.5%	96.3%	95.7%	*	97.8%	96.9%	96.1%	94.1%	96.2%	97.6%
2017-18	95.4%	96.5%	96.3%	96.4%	96.1%	96.2%	*	97.7%	96.7%	96.1%	92.6%	96.4%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	99.5%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	99.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	99.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Graduation Profile

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

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Campus	Campus
Count	Percent

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	28.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	65.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	28.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	74.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	65.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	82.8%	-	-	-	-	-	-	-	-	n/a	-	n/a





Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Other Postsecondary Indicators

Total Students: 699  
Grade Span: EE - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: BELL MANOR EL  
Campus Number: 220916116

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%												

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL MANOR EL  
 Campus Number: 220916116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 699  
 Grade Span: EE - 06  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	699	100.0%	23,756	5,479,173	701	100.0%	23,816	5,493,940
Students by Grade:								
Early Childhood Education	4	0.6%	0.6%	0.3%	6	0.9%	0.8%	0.5%
Pre-Kindergarten	22	3.1%	2.8%	4.5%	22	3.1%	2.8%	4.5%
Kindergarten	83	11.9%	7.4%	7.0%	83	11.8%	7.4%	7.0%
Grade 1	100	14.3%	7.4%	7.1%	100	14.3%	7.4%	7.1%
Grade 2	89	12.7%	7.3%	7.1%	89	12.7%	7.3%	7.1%
Grade 3	110	15.7%	7.3%	7.1%	110	15.7%	7.3%	7.1%
Grade 4	95	13.6%	7.6%	7.3%	95	13.6%	7.6%	7.3%
Grade 5	103							

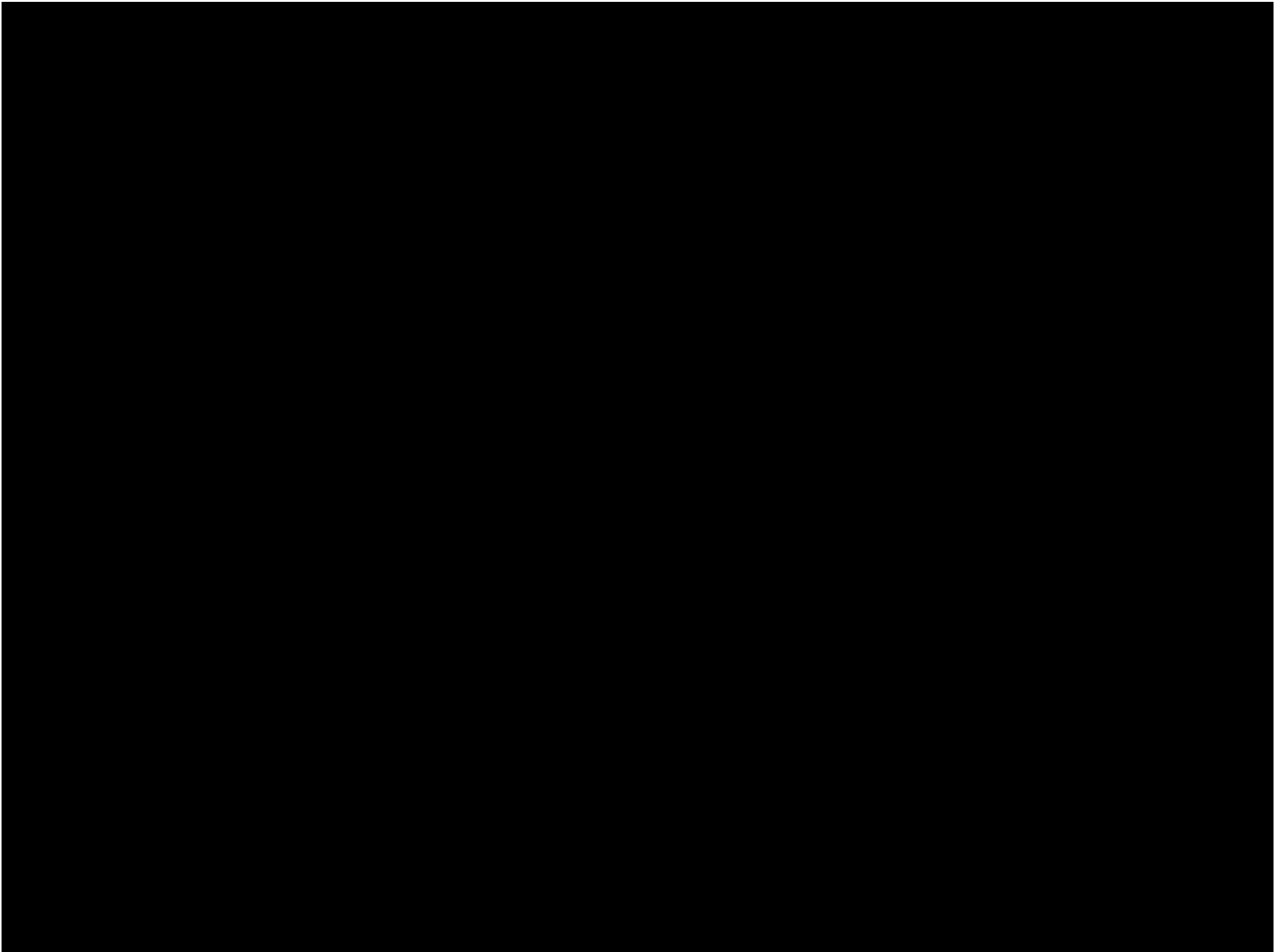


District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL MANOR EL  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 699  
 Grade Span: EE - 06  
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	21.4	19.0
Grade 1	19.4	20.1	18.9
Grade 2	16.9	20.8	18.8
Grade 3	20.8	21.1	19.0
Grade 4	21.2	19.5	19.2
Grade 5	23.6	20.7	20.9
Grade 6	22.7	23.4	20.4
Secondary:			
English/Language Arts	-	17.9	16.4
Foreign Languages	-	19.0	18.7
Mathematics	-	20.0	17.8
Science	-	21.5	18.8
Social Studies	-	23.0	19.3



District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: BELL MANOR EL  
 Campus Number: 220916116

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 699  
 Grade Span: EE - 06  
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.8	6.2
Average Years Experience of Principals with District	1.0	7.7	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.3
Average Years Experience of Assistant Principals with District	4.0	5.2	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.3	12.5	11.1
Average Years Experience of Teachers with District:	7.4	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,000	\$52,287	\$49,868
1-5 Years Experience	\$58,876	\$59,477	\$52,823
6-10 Years Experience	\$62,054	\$61,876	\$55,756
11-20 Years Experience	\$64,492	\$64,690	\$59,308
Over 20 Years Experience	\$71,631	\$71,526	\$65,449
Average Actual S ET 29ge A Experience			

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	0.5	1.1%	3.6%	2.8%
Gifted & Talented Education	0.9	2.0%	1.9%	1.9%
Regular Education	35.9	79.4%	68.7%	70.9%
Special Education	6.4	14.1%	9.2%	9.3%
Other	0.5	1.1%	7.5%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)